



## Limestone District School Board

### School Climate Survey 2021

Welcome to the 2021-2022 School Climate Survey! We want to understand more about your school or learning centre and what your experiences have been. This survey is voluntary: you can skip any questions you do not want to answer. This survey is anonymous. This means your name is not on it and no one can identify you by your answers. Remember that you can answer "I do not understand" to any question.

There is a sheet of definitions that goes with this survey. You can also look at one online or talk about the definitions with your teacher.

We used information we gathered from two earlier surveys - the Student Census (2020) and the Mental Health and Substance Use Survey (2021) - to help write these questions. The information collected in this survey will be used by your school to understand more about what changes might be needed to make school safe for everyone.

1. Which school or learning centre do you go to right now? \_\_\_\_\_
2. What grade are you in? \_\_\_\_\_
3. Are you an adult learner? (Please circle) Yes No
4. Are you a staff member supporting a student in completing this survey? (Please circle) Yes No

5. Read the sentences below and choose how much you agree.

At this school, I feel like...

	Not at all	Sort of	Yes, totally	I do not understand this question	Not Applicable
my ways of learning are valued.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can make a difference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my learning connects to the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my school cares about me as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learn to appreciate the differences among all people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. There is an adult who can always provide encouragement and advice...

	Not at all	Sort of	Yes, totally	I do not understand this question	Not Applicable
at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. My schoolwork is...

- Too hard
- Too easy
- Just right
- I do not understand the question
- Not applicable

8. Read the sentences below and choose how much you agree.

	Not at all	Sort of	Yes, totally	I do not understand this question	Not Applicable
I understand how my skills and strengths can help me be successful in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have thought about what I want to be when I grow up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b><i>(Grades 7-12 and adult learners only)</i></b> <i>I believe I will graduate from high school</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8a. Grades 7-12 and adult learners only:** When you leave high school, which of the following options do you think you will choose **first**?

- Apprenticeship or Trades
- College
- Community/Volunteerism
- University
- Work
- Other: \_\_\_\_\_

9. Read the sentences below and show how much you agree.

I feel safe...

	Not at all	Sort of	Yes, totally	I do not understand this question.	Not Applicable
in my classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
in the hallway.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
on the playground or in outdoor areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
in the gym.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
in the gym changeroom or bathrooms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
in the bathroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
online (e.g. using social media, gaming).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
walking to and from school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
on the school bus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We want to find out about bullying at your school or learning centre.

Bullying is when a person tries to hurt another person repeatedly and on purpose. It can be physical, verbal, social or online. The bully usually acts like they have more power over the other person. Sometimes a group of people can bully others. Bullying is a form of harassment.

10. In the last four weeks, I have been bullied or harassed at my school or learning centre.

- Yes
- No (go to question 11)
- I do not understand this question
- Not applicable

10a. Where did the bullying or harassment happen? (Choose all that

- My classroom
- The hallway
- On the playground or outdoors
- The gym
- In the gym changeroom or bathrooms
- In the bathroom
- Online
- On the way to or from school
- On the school bus
- Somewhere else: \_\_\_\_\_
- I do not understand this question
- Not applicable

apply.)

10b. How often are you bullied or harassed...?

	Never	Once or twice a month	Once or twice a week	Every day	I do not understand this question	Not Applicable
physically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
verbally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10c. *Have you told anyone at school about the bullying or harassment?*

- Yes (skip to question 12)
- I do not understand this question
- No
- Not applicable

11. Do you know how to report bullying or harassment?

- Yes (skip to question 14)
- I do not understand this question
- No
- Not applicable

***To report bullying or harassment at your school or learning centre you can...***

- 1. Tell an adult at your school*
- 2. Tell an adult at home. They can contact the school or learning centre.*
- 3. Use the [online reporting tool](#).*

12. *How did you report the bullying or harassment?*

- I told an adult at my school.
- I told an adult at home and they contacted the school.
- I used the online reporting tool.
- I told a friend and they reported it.
- Another way: \_\_\_\_\_
- Not applicable

13. *When you told someone about bullying or harassment, did the situation get better?*

- Yes (skip to question X)
- I do not understand this question
- No
- Not applicable
- I do not know

14. Read the sentences below and choose how much you agree.

	Not at all	Sort of	Yes, totally	I do not understand this question.	Not applicable
I believe that if I told someone about bullying, my school would help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that if I told someone about bullying, the situation would get better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The next questions ask about your experiences at school related to your identity (the things that make you who you are). We want to understand what harmful thoughts, beliefs and behaviours might exist within Limestone so that we can stop them.

15. **Other students** at my school have treated me negatively because of...  
(Choose all that apply)

- A disability or disabilities that I have
- How much money my family makes
- My Indigenous identity
- My gender expression
- My gender identity
- My grades or marks
- My hobbies, activities, and/or interests
- My language
- My race or skin colour
- My religion or faith
- My sexual orientation
- The way I dress
- My body type
- My cultural background or ethnicity
- Substances I use
- A mental illness that I have
- Where I live
- My peer group
- My neurodiversity
- Something else: \_\_\_\_\_
- Not applicable
- This has not happened to me**
- I do not understand this question**
- I prefer not to answer**



16. **Staff** at my school have treated me negatively because of... (Choose all that apply)

- A disability or disabilities that I have
- How much money my family makes
- My Indigenous identity
- My gender expression
- My gender identity
- My grades or marks
- My hobbies, activities, and/or interests
- My language
- My race or skin colour
- My religion or faith
- My sexual orientation
- The way I dress
- My body type
- My cultural background or ethnicity
- Substances I use
- A mental illness that I have
- Where I live
- My peer group
- My neurodiversity
- Something else: \_\_\_\_\_
- Not applicable
- This has not happened to me**
- I do not understand this question**
- I prefer not to answer**

17. Read the sentences below and show how much you agree.

	Not at all	Sort of	Yes, totally	I do not understand this question	Not Applicable
The holidays and important dates I celebrate at home are valued at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable doing classroom activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I cannot do a classroom activity as part of my culture or beliefs, I feel comfortable telling staff why.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable eating food from home with my classmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I am hungry at school, I know where I can get food that I do not have to pay for.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would feel comfortable using the no-cost food options at my school (e.g., snack bin, breakfast program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some school activities (like field trips, special lunches, clubs) cost too much for me to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Read the sentences below and show how much you agree.

	Not at all	Sort of	Yes, totally	I do not understand this question	Not Applicable
There is a bathroom I can use that matches my gender.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I need help, there is an adult in my school that I feel safe talking to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at my school use the right pronouns for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at my school pronounce my name correctly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I do not have the school supplies I need for a project, I can get them at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At my school, we talk about problems in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see people like me in the books we read and the topics we study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Have you noticed any groups of students being treated unfairly at your school or learning centre?

- Yes
- No
- I do not know
- I do not understand this question
- Not applicable

**These questions are for Grades 7-12 and adults learners only.**

We learned from the Mental Health and Substance Use Survey that 1 out of 2 students will ask a friend for mental health support at school, but only 1 out of 5 students will ask a teacher. Even fewer students would ask other staff at their school.

*Below are some of the reasons that students gave on the Mental Health and Substance Use Survey for why they do not ask for mental health support from adults at school as often as they do their friends.*

20. Based on your own experiences asking for help at school, choose all that you agree with.

- I am comfortable asking for mental health support at school.
- I have not needed mental health support at school.
- Adults at school will judge me or treat me differently after I ask for mental health support.
- My friends will judge me or treat me differently if they find out I have asked an adult for mental health support.
- I do not trust the adults in my school.
- I do not believe the adults in my school actually care about my mental health.
- I do not feel comfortable sharing personal details with adults at my school.
- I am afraid my parents would find out.
- I believe I will be punished if I tell an adult I need mental health support.
- I do not know who to ask.
- Adults at my school are not able to help me.
- I have other sources of support so I do not need to ask for help at school.
- Another reason: \_\_\_\_\_
- Not applicable
- I prefer not to answer.

21. Have you ever gotten in trouble at your school or learning centre for being under the influence of a substance **or** for having

- I do not understand this question
- Not applicable
- Prefer not to answer

substances with you on school property?

- Yes
- No (go to question 22)      *21a. What happened next? (Choose all that apply.)*

- I was suspended or expelled.
- I received a detention.
- I received an in-school suspension.
- I lost privileges at school.
- I was excluded from activities.
- I was referred to a substance use counsellor for support.
- I was referred to a community organization for support.
- I was referred to my family doctor for support.
- The adult I was talking to listened without judgment.
- The adult I was talking to asked how they could help.
- I was given information on safer substance use.
- Something else: \_\_\_\_\_
- Not applicable

We would like to know a little about who you are to help us understand more about what school is like for you. Remember that this survey is

**anonymous** which means your name will never be on it. You do not have to answer these questions if you do not want to.

22. Please choose all the statements that describe you.

- I am Indigenous
- I am Black or racialized
- I am transgender
- I am someone with a disability or disabilities
- I am someone who experiences mental illness
- I am a gender nonconforming person
- I am a female/girl/woman
- I am a male/boy/man
- I am 2SLGBTQIA+
- I am someone whose first language is not English
- I am someone who practices a religion, faith or spirituality (go to question 22a)
- I am someone who recently came to Canada.
- I am neurodivergent
- I prefer not to answer
- I do not understand this question
- Not applicable

22a. What is your religion, faith, creed, and/or spiritual affiliation?

- Agnostic
- Atheist
- Ba'hai
- Buddhist
- Christian (example: Catholic, Protestant, Eastern Orthodox, etc.)
- Hindu
- Indigenous Spirituality
- Jain
- Jewish
- Muslim
- Sikh
- Wiccan
- Spiritual, but not religious
- Not sure
- Religion(s) or spiritual affiliation(s) not listed above (please specify):  

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- I prefer not to answer
- I do not understand this question

Last year, all students in Grades 4 to 12 were invited to complete the Student Census in class. From that survey, we learned that younger students (kindergarten to Grade 6) are more likely to feel like they belong in school than older students (Grades 7 to 12). If we look at previous student surveys, we find the same thing.

**If you are a staff member supporting a student in completing the survey,** feel free to use the space below to capture anything related to the student's sense of belonging at school that may have not been captured by the earlier questions.

23. What does your school do well to make you feel safe and like you belong at school?

What are some actions that your school could take to help everyone feel safe and like they belong at school?

***Please do not use any staff or student names in your answer.***